

CONTENTS OF VOLUME XXX

JANUARY 1993

EVALUATION AND ASSESSMENT

- Factorial Structure of the Quick Neurological Screening Test-Revised for Children with Learning Disabilities. Shannon B. Finlayson and John E. Obrzut 5
- Differential Ability Scales: Profiles of Learning-Disabled Subtypes. David E. McIntosh and Betty E. Gridley 11
- Subtest Scatter and Kaufman Regroupings on the WISC-R in Non-Learning-Disabled and Learning-Disabled Children. Teresa Smith, Billy Smith, Nancy Matthews, and Sandy Kennedy 24
- Concurrent and Discriminant Validity of the Gordon Diagnostic System: A Preliminary Study. Jeffrey N. Wherry, Nick Paal, John B. Jolly, Balkozar Adam, Carol Holloway, Betty Everett, and Lela Vaught 29
- The Relationship between the WAIS-R and Academic Achievement among EMR Adolescents. Richard J. Nagle 37

EDUCATIONAL PRACTICES AND PROBLEMS

- Professionals under Stress: A Review of Burnout among the Helping Professions with Implications for School Psychologists. E. Scott Huebner 40
- Children Born at Risk: What's Happening in Kindergarten? Jill N. Reich, Jerry Cleland, Stephanie R. Stilson, J. Clifford Kaspar, and Deborah L. Holmes 50
- Role Expansion in School Psychology: The Need for Primary and Secondary Prevention Services. Gail M. Cheramie and Emily G. Sutter 53

STRATEGIES IN BEHAVIORAL CHANGE

- Use of an Independent Group Contingency Management System in a Regular Classroom Setting. D. Candace Brantley and Raymond E. Webster 60
- Self-Management and Achievement of Students with Behavior Disorders. Belinda D. Lazarus 67

GENERAL

- The Effect of Relative Age on Achievement in Middle School. Anne Logan Hauck and A. J. Finch, Jr. 74
- Psychological Sense of School Membership among Adolescents: Scale Development and Educational Correlates. Carol Goodenow 79
- The Relationship among Attributions, Divergent Thinking, and Retention of Nonsense Syllables and Nonrelated Words. Theodore A. Chandler and Joy Wyatt Pengilly 91

REVIEWS OF LITERATURE

- Book Reviews by: Gilbert R. Gredler, William E. Roweton 97
- Books Received Recently 102

APRIL 1993

EVALUATION AND ASSESSMENT

- Factor Structure of Psychoeducational and Neuropsychological Measures with Learning-Disabled Children. Mary Mathai Chittooran, Rik Carl D'Amato, Kerry S. Lassiter, and Raymond S. Dean 109
- Self-Ratings Versus Teacher-Ratings of Adolescents' Type A Behavior Pattern in the Normal Classroom. Christopher F. Sharpley, Anne-Maree James, and Andrew Mavroudis 119
- Differences Required for Significance Between Wechsler Verbal and Performance IQs and WIAT Subtests and Composites: The Predicted-Achievement Method. Dawn P. Flanagan and Vincent C. Alfonso 125

CONTENTS OF VOLUME XXX

JANUARY 1993

EVALUATION AND ASSESSMENT

- Factorial Structure of the Quick Neurological Screening Test-Revised for Children with Learning Disabilities. Shannon B. Finlayson and John E. Obrzut 5
- Differential Ability Scales: Profiles of Learning-Disabled Subtypes. David E. McIntosh and Betty E. Gridley 11
- Subtest Scatter and Kaufman Regroupings on the WISC-R in Non-Learning-Disabled and Learning-Disabled Children. Teresa Smith, Billy Smith, Nancy Matthews, and Sandy Kennedy 24
- Concurrent and Discriminant Validity of the Gordon Diagnostic System: A Preliminary Study. Jeffrey N. Wherry, Nick Paal, John B. Jolly, Balkozar Adam, Carol Holloway, Betty Everett, and Lela Vaught 29
- The Relationship between the WAIS-R and Academic Achievement among EMR Adolescents. Richard J. Nagle 37

EDUCATIONAL PRACTICES AND PROBLEMS

- Professionals under Stress: A Review of Burnout among the Helping Professions with Implications for School Psychologists. E. Scott Huebner 40
- Children Born at Risk: What's Happening in Kindergarten? Jill N. Reich, Jerry Cleland, Stephanie R. Stilson, J. Clifford Kaspar, and Deborah L. Holmes 50
- Role Expansion in School Psychology: The Need for Primary and Secondary Prevention Services. Gail M. Cheramie and Emily G. Sutter 53

STRATEGIES IN BEHAVIORAL CHANGE

- Use of an Independent Group Contingency Management System in a Regular Classroom Setting. D. Candace Brantley and Raymond E. Webster 60
- Self-Management and Achievement of Students with Behavior Disorders. Belinda D. Lazarus 67

GENERAL

- The Effect of Relative Age on Achievement in Middle School. Anne Logan Hauck and A. J. Finch, Jr. 74
- Psychological Sense of School Membership among Adolescents: Scale Development and Educational Correlates. Carol Goodenow 79
- The Relationship among Attributions, Divergent Thinking, and Retention of Nonsense Syllables and Nonrelated Words. Theodore A. Chandler and Joy Wyatt Pengilly 91

REVIEWS OF LITERATURE

- Book Reviews by: Gilbert R. Gredler, William E. Roweton 97
- Books Received Recently 102

APRIL 1993

EVALUATION AND ASSESSMENT

- Factor Structure of Psychoeducational and Neuropsychological Measures with Learning-Disabled Children. Mary Mathai Chittooran, Rik Carl D'Amato, Kerry S. Lassiter, and Raymond S. Dean 109
- Self-Ratings Versus Teacher-Ratings of Adolescents' Type A Behavior Pattern in the Normal Classroom. Christopher F. Sharpley, Anne-Maree James, and Andrew Mavroudis 119
- Differences Required for Significance Between Wechsler Verbal and Performance IQs and WIAT Subtests and Composites: The Predicted-Achievement Method. Dawn P. Flanagan and Vincent C. Alfonso 125

The Rosenberg Self-Esteem Scale and Harter's Self-Perception Profile for Adolescents: A Concurrent Validity Study. Winston J. Hagborg	134
EDUCATIONAL PRACTICES AND PROBLEMS	
Publication Productivity in Selected School Psychology Journals: 1985-1991. Raymond E. Webster, Cathy W. Hall, and Larry M. Bolen	136
A Proposed Model for the Acquisition of Social Knowledge and Social Competence. Lynn Bye and Lee Jussim	145
Pre-First Placements: How Common and How Informed? Deborah C. May and Deborah K. Kundert	161
STRATEGIES IN BEHAVIORAL CHANGE	
Behavior Problems in the Classroom: A National Survey of Interventions Used by Classroom Teachers. Merikay M. Ringer, Patricia F. Doerr, Jean H. Hollenshead, and Georgia D. Wills	168
GENERAL	
Differences in Field Dependence-Independence Cognitive Style as a Function of Socioeconomic Status, Sex, and Cognitive Competence. Maria Forns-Santacana, Juan Antonio Amador-Campos, and Francesca Roig-López	176
Relationships Between Children's Birthdates and Classification as Handicapped: Do They Exist? Deborah C. May, Ray Brogan, and Nancy Knoll	187
REVIEWS OF LITERATURE	
Book Reviews by: Gilbert R. Gredler, Bruce L. Mallory	192
Books Received Recently	198

JULY 1993

EVALUATION AND ASSESSMENT	
Parent Role Questionnaire: Psychometric Qualities. Barbara A. Mowder, Virginia Smith Harvey, Mariana Pedro, Robert Rossen, and Linda Moy	205
A WISC-III Short Form for Learning-Disabled Students. Ron Dumont and Connie Faro	212
Comparison of the Minnesota Percepto-Diagnostic Test-Revised and Bender-Gestalt in Predicting Achievement. Gerald B. Fuller and Booney Vance	220
Validation of Stanford-Binet Intelligence Scale: Fourth Edition Abbreviated Batteries with College Students. Richard J. Nagle and Nancy L. Bell	227
Use of Classroom Environment Assessments in School Psychology: A British Perspective. Robert L. Burden and Barry J. Fraser	232
EDUCATIONAL PRACTICES AND PROBLEMS	
Curriculum-Based Measurement: Conceptual and Psychometric Considerations. William A. Mehrens and Harvey F. Clarizio	241
Parent Involvement in an Early Childhood Special Education Program: A Descriptive Analysis of Parent Demographics and Level of Involvement. Mark D. Shriver and Jack J. Kramer	255
Parent Involvement in Early Childhood Special Education: Opportunities for School Psychologists. Mark D. Shriver, Jack J. Kramer, and Marcie Garnett	264
STRATEGIES IN BEHAVIORAL CHANGE	
The Effects of a Rational-Emotive Affective Education Program for High-Risk Middle School Students. Michael A. LaConte, Dale Shaw, and Ima Dunn	274
REVIEWS OF LITERATURE	
Book Reviews by: Gilbert R. Gredler, William E. Roweton	282
Books Received Recently	286

EVALUATION AND ASSESSMENT

- The Relationship between Social Behavior and Self-Concept in School Settings. Kenneth W. Merrell, Connie J. Cedeno, and Eugene R. Johnson 293
- A Comparison of the Kaufman Brief Intelligence Test (K-BIT) with the Stanford-Binet, a Two-Subtest Short Form, and the Kaufman Test of Educational Achievement (K-TEA) Brief Form. Peter N. Prewett and Lucy K. McCaffery 299
- An Evaluation of Racial Bias in a Life Satisfaction Scale. E. Scott Huebner and Tammy Dew ... 305
- WIAT Subtest and Composite Predicted-Achievement Values Based on WISC-III Verbal and Performance IQs. Dawn P. Flanagan and Vincent C. Alfonso 310
- Personality and Burnout among School Psychologists. Jonathan Sandoval 321

Educational Practices and Problems

- A Survey of Ethical Decision Making among Practicing School Psychologists. Nancy E. Chevalier and Mark A. Lyon 327
- The Diagnosis of Attention Deficit Hyperactivity Disorder (ADHD) in Community Mental Health Centers: Where and When. Albert J. Cotugno 338
- School Psychologists' Perceptions of Physically Aggressive Student Behavior as a Referral Concern in Nonurban Districts. James Larson 345
- Heuristic Principles and Cognitive Bias in Decision Making: Implications for Assessment in School Psychology. Joseph Davidow and Edward M. Levinson 351

STRATEGIES IN BEHAVIORAL CHANGE

- Gender Effects in Self-Management Training: Individual Versus Cooperative Interventions. Michelle Atkins and Cynthia A. Rohrbeck 362

REVIEWS OF LITERATURE

- Book Reviews by: Gilbert R. Gredler, William E. Roweton 369
- Books Received Recently 373
- Contents of Volume XXX 374
- Author Index 377

